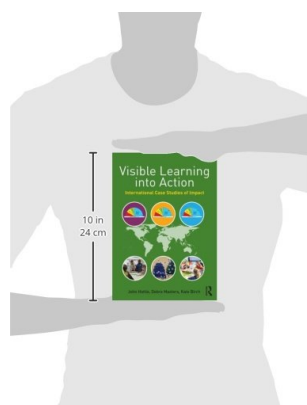


# [PDF] Visible Learning Into Action: International Case Studies Of Impact

**John Hattie, Deb Masters, Kate Birch - pdf download free book**

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#### **Books Details:**

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#### **Description:**

*Recently at the Visible Learning Conference, Professor John Hattie stood up in his opening address and said, "I'm looking at you all and thinking 'What if I got this wrong?'" I feel the same way when*

*educators ask to visit and I always end up in the same place – that Keilor Views is a living, breathing example that he didn't.* -- Charles Branciforte, Principal of Keilor Views Primary School, Melbourne, Australia

Visible Learning into Action takes the next step in the evolving Visible Learning story. It translates one of the biggest and most critically acclaimed education research projects ever undertaken into case studies of actual success stories, implementing John Hattie's ideas in the classrooms of schools all around the world.

The evidenced case studies presented in this book describe the Visible Learning journeys of fifteen schools from Australia, USA, Hong Kong, UK, Sweden, New Zealand and Norway and are representative of the VL international community of schools in their quest to ensure all of their students exceed their potential for academic success. Each school's story will inform and inspire, bringing to life the discussions, actions and reflections from leaders, teachers, students and families.

This book features extensive, interactive appendices containing study guide questions to encourage critical thinking, annotated endnotes with recommendations for further reading and links to YouTube and relevant websites. Drawing on the latest research into the major principles and strategies of learning, this essential resource is structured into five parts:

1. Know thy impact;
2. Effective feedback;
3. Visible learners;
4. Inspired and passionate teachers;
5. The Visible Learning School.

Visible Learning into Action is aimed at any student, teacher or parent requiring an up-to-date commentary on how research into human learning processes can inform our teaching and what goes on in our schools.

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